

APPLICATION and TEACHER/ADVISOR FEEDBACK DEADLINE:

FRIDAY, MAY 3, 2019

PINGREE SCHOOL - LEARNING ACROSS BORDERS
2019-2020 Exchange to Barcelona

PART I: Student Application

Pingree's Learning Across Borders Program provides international travel experiences that allow students to connect what they are learning in the classroom with the world at large. Through LAB's programs, students and teachers have unique opportunities for research, study, and first-hand experience with people, cultures, and languages that are different from their own. This educational travel program extends the classroom beyond the limits of the school's walls, allowing students to compare, question, examine, understand, and empathize with a broader range of viewpoints, histories, and cultural perspectives. The LAB program strives to help Pingree students graduate with a more sophisticated understanding of human history and society, including an awareness and appreciation of the variety of ways that people come to understand and negotiate their world as part of today's closely interconnected global world. As an integral part of the Pingree educational experience, LAB programs help students to develop the attitudes, skills and behaviors that support the school's mission to "instill in its students integrity, decency, compassion, self-esteem and commitment to one another and to the world at large."

The goal of LAB exchanges is to provide a safe environment for students to explore who they are, evaluate their role as global citizens, and fully engage in the culture of their host community. To that end, exchange participants should be independent, reflective, good communicators, and exhibit a willingness to extend themselves.

IMPORTANT: All students participating in LAB exchanges are expected to host an exchange student.

****Expectations for Hosting an Exchange Student***

- Providing breakfast and dinner on school days; breakfast, lunch, and dinner on the weekend.
- Providing a place for the exchange student to sleep. Note that it is not a requirement that the exchange student have a separate bedroom.
- Providing transportation to and from school. As long as there are extra seats, exchange students may take the bus with their host.
- Should your family go out for dinner, to the movies, etc., it is expected that the host family will cover the cost of meals, tickets, etc. Your guest's family will reciprocate!

Below are some specifics about the Barcelona Exchange. Listed are the months that the international students will be visiting Pingree and the name of the Lead Teacher to whom both the student application and teacher/ advisor feedback form should be submitted by **Friday, May 3, 2019.*

- Col-legi Pare Manyanet, Barcelona, Spain: visit Pingree in December 2019 (Lead Teacher: Ms. Angelico)
 - Open to **rising juniors and seniors who will be enrolled in Spanish 3 or above in 2019-20**.

Please note:

*Only trips approved by the Trips Committee will be considered for financial assistance support. Students will be considered for funding to support Learning Across Borders and Athletic trips with a cost exceeding \$500 **up to one trip per year and up to two trips during their four years at Pingree**. For this reason, we encourage families to plan accordingly during their student's time at Pingree. To qualify for trip assistance, families are required to submit a Trip Funding request form to the Director of Financial Aid and, upon approval, families will receive an email indicating the award amount. Please note these awards will be based on the estimated cost of the trip and the family is responsible for any increases to the actual trip cost.*

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Student Application for the _____ Exchange
(Name of destination)

Student Name: _____

Pingree Graduation Year: _____ Your age: _____ Pingree Advisor: _____

Teacher or Advisor completing your feedback form: _____

Please answer the following questions in complete sentences. You may type or handwrite your responses. A hard copy must be submitted. Please limit each response to no more than 100 words.

1. Have you participated in any other Pingree LAB Exchanges? If so, to where and when?
2. Have you ever traveled internationally? If so, when, to where, and for how long?
3. Why would you like to participate in this specific exchange? What are you hoping to get out of traveling to this country and participating in classes at this school?
4. How do you imagine you will contribute to making this exchange a positive experience for the other students, hosts, and teachers involved?
5. What does it mean to you to be a "host"? What responsibilities do you anticipate having for your guest?

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6. What do you imagine you would share about your family, hometown, school, and culture with your exchange student?

7. How do you feel about living away from home for 10 days and living with a host family?

8. What, if anything, makes you nervous about this exchange?

*Please read through this application carefully. In signing below, you are acknowledging that you understand all responsibilities and expectations of participating students and families as previously outlined.

REQUIRED: Signature of Parent/Guardian:

_____ Date: _____

REQUIRED: Signature of Student:

_____ Date: _____

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PART II: Teacher/Advisor Feedback Form

STUDENTS: PLEASE PRINT THIS FORM AND FILL OUT THE TOP PRIOR TO GIVING IT TO YOUR TEACHER OR ADVISOR. YOUR TEACHER OR ADVISOR SHOULD SUBMIT IT DIRECTLY TO THE LEAD TEACHER OF THE EXCHANGE.

Student Name: _____

Name of teacher or advisor completing this form: _____

TEACHER/ADVISOR: PLEASE READ!

Thank you for taking the time to fill out this important feedback form. Our priority in LAB exchanges is to provide a safe environment for students to explore who they are, to evaluate their role as global citizens, and to fully engage in the culture of their host community. To that end, LAB exchange participants should be independent, reflective, good communicators, and exhibit a willingness to extend themselves. Please speak to any or all of these attributes in your feedback.

Please note that this form and its contents are CONFIDENTIAL. The feedback form, which is not an official recommendation, is not to be reviewed by or given to the student applicant or parent(s)/ guardian(s) prior to submission to the Lead Teacher.

Below are the exchanges taking place during the 2019-2020 school year, the approximate dates that the international students will be visiting, and the lead teacher to whom this recommendation should be submitted by **Friday, May 3, 2019**.

- Col-legi Pare Manyanet/ Barcelona, Spain: December 2019 (Lead Teacher: Allison Angelico)

KINDLY SUBMIT THIS FEEDBACK FORM DIRECTLY TO THE LEAD TEACHER.

1. How do you imagine this student might benefit from participating in an exchange?
2. Do you think this is the best exchange and the best timing out of the 4 years for this student to participate in an exchange?
3. What strengths does this student exhibit that will enable him/her to contribute positively to a successful exchange for everyone involved?
4. It is expected that students participating in these exchanges will host the exchange student with whom he or she will stay during Spring Break 2019. What other commitments does this student have that may be affected by hosting a student at Pingree?

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Please circle your answer to these questions. Additional comments are helpful, but not required.

5. How does this student collaborate with others?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

6. How does this student contribute to the general learning environment?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

7. How does this student demonstrate respect for adults and peers?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

8. How does this student follow school and classroom rules?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

9. How does this student demonstrate maturity, common sense, and healthy decision making?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

10. How does this student demonstrate intellectual curiosity?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

11. How does this student demonstrate adaptability and flexibility?

Very well **Moderately well** **Poorly** **Infrequently**

Comment:

Additional Comment are helpful, though not required.

*Thank you again for taking the time to fill out this very important feedback form. Please be sure to submit it to the Lead Teacher listed on the first page by **Friday, May 3, 2019**.*