

PINGREE SCHOOL STATE OF THE SCHOOL

2021-2022



The background of the left half of the image is a photograph of a campus. It features a large, light-colored building with classical architectural elements like columns and a pediment. In the foreground, there is a green lawn, a paved walkway, and a black lamppost. A semi-transparent dark blue rectangle is overlaid on the right side of this image, containing the text.

MISSION STATEMENT

Dedicated to academic excellence and development of high personal standards, Pingree believes that a love of learning flourishes best in a diverse community that respects truth, curiosity, creativity, humor, and independent and imaginative thinking.

Above all, Pingree strives to instill in its students integrity, decency, compassion, self-esteem and commitment to one another and to the world at large.



MISSION REVIEW PROCESS



Initial Research Phase

Initial research included **surveys, focus groups,** and a **mission committee**

November–December



Mission Committee Retreat

Mission committee **reviewed survey data** and began **exploring mission direction.**

January



Board of Trustees Retreat

Board members **reviewed survey data** and **provided feedback**

January



Statement Finalized

Mission Committee and ISM **will finalize new mission statement**

February



Statement Shared

New statement will be announced to the full community

March



Additional Resources

Portrait of a Graduate and Characteristics of Excellence drafted

March–April

PINGREE SCHOOL GOALS FOR THE YEAR



PRIORITIZING AND BUILDING RELATIONSHIPS with a focus on the purpose of our mission-driven work and deepening our commitment to community and belonging.

INNOVATING CURRICULUM and furthering academic excellence, especially as it relates to student skill development, college and life preparation, and ongoing work to move beyond AP to more relevant integrated studies, project-based learning, original thinking, and advanced application of knowledge.

ADVANCING OUR ALL-SCHOOL COMMITMENT TO EQUITY belonging, and anti-racism through measurable, systemic efforts.

FOSTERING THE CAMPUS MASTER PLAN and timeline for strategic facilities upgrades, which include (1) the installation of a track around the turf field and replacing the tennis courts, (2) defining flexible classroom and student spaces in and around the Weld Gym and dining commons, and (3) clarifying the plans for buildings along the exit drive.



SIX EMERGING LESSONS FOR LEARNING COMMUNITIES

- 1 The role and purpose of education is more important than ever.
- 2 Human connection is central.
- 3 Wellbeing, mental health, and agency are the foundation.
- 4 Assumptions must be questioned with humility and discernment.
- 5 The pace of learning must allow for students to analyze and synthesize information for understanding.
- 6 Growth and understanding must guide practice.

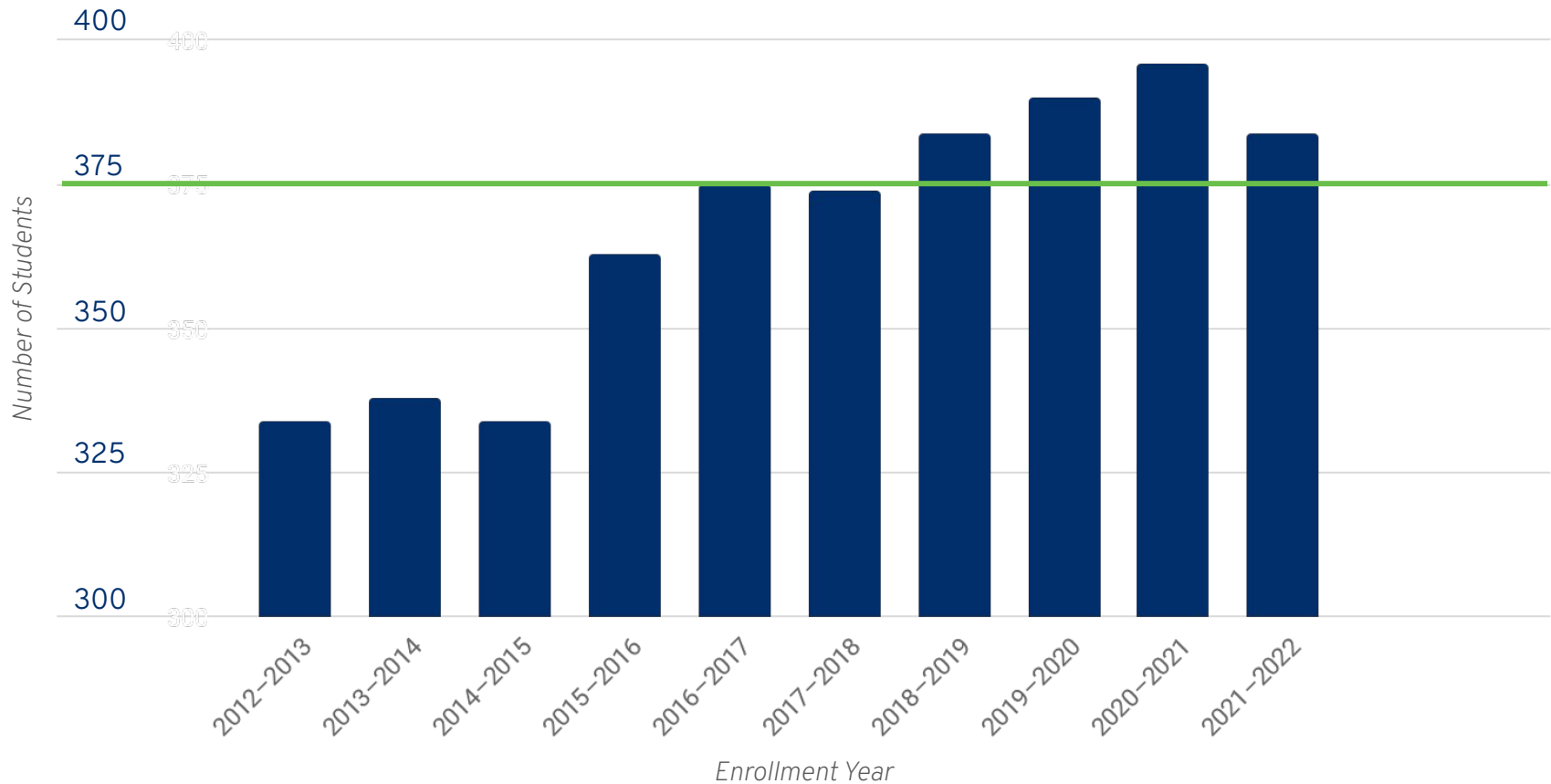




PINGREE SCHOOL

Enrollment, Operations, Finance, and Philanthropy

STUDENT ENROLLMENT | 2012-2022

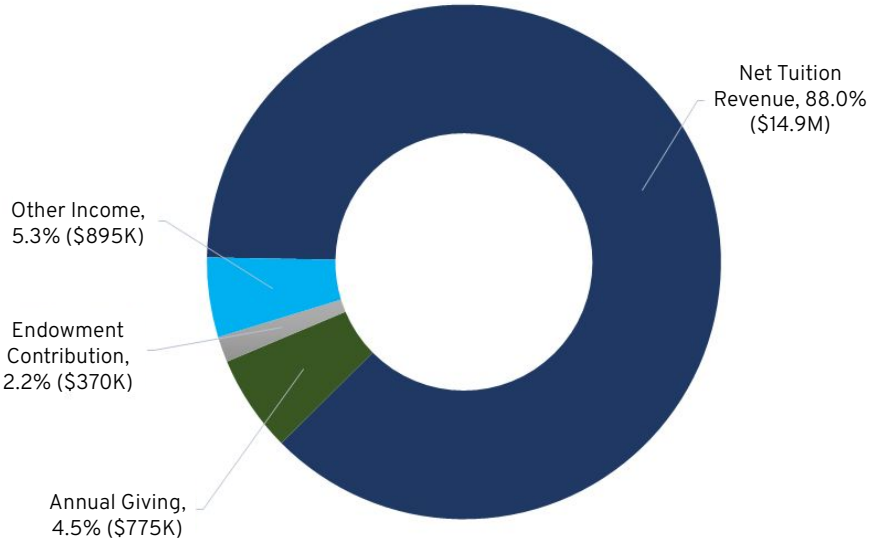


FINANCIAL OVERVIEW

Fiscal Year 2022

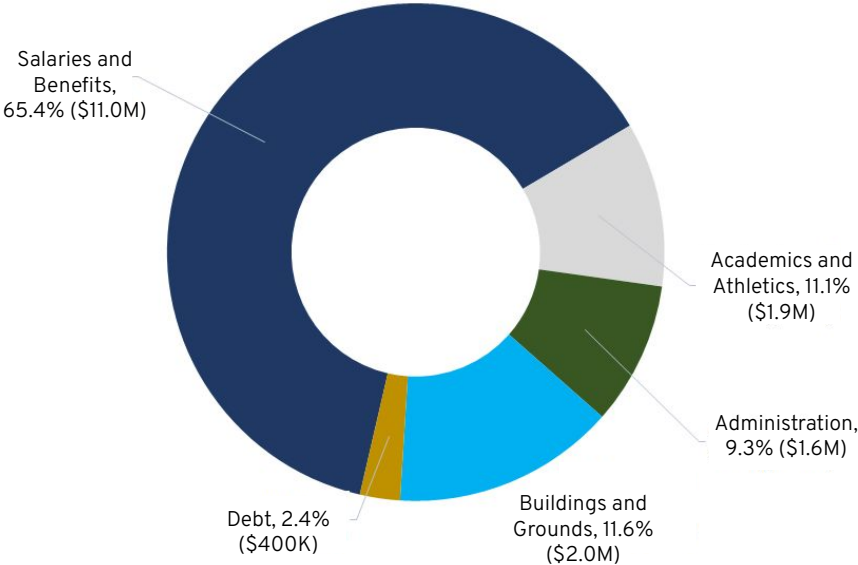
SOURCES OF INCOME

where the dollars came from



DISTRIBUTION OF EXPENSES

where the dollars went





GOVERNANCE

BOARD OF TRUSTEES COMMITTEES

Audit
Buildings and Grounds
Committee on Trustees
Development
Equity and Inclusion
Finance
Investment
Prep@Pingree Advisory Board

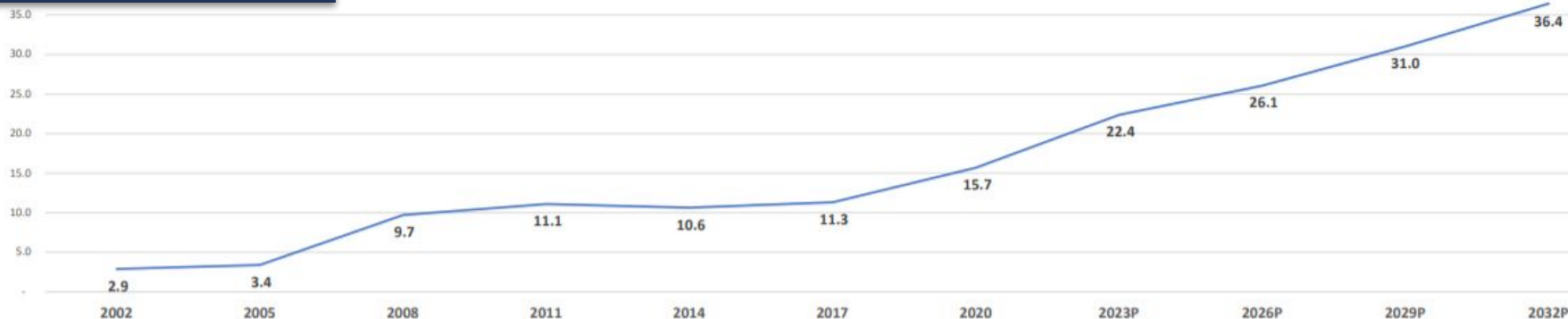


FOCUS ON ENDOWMENT GROWTH

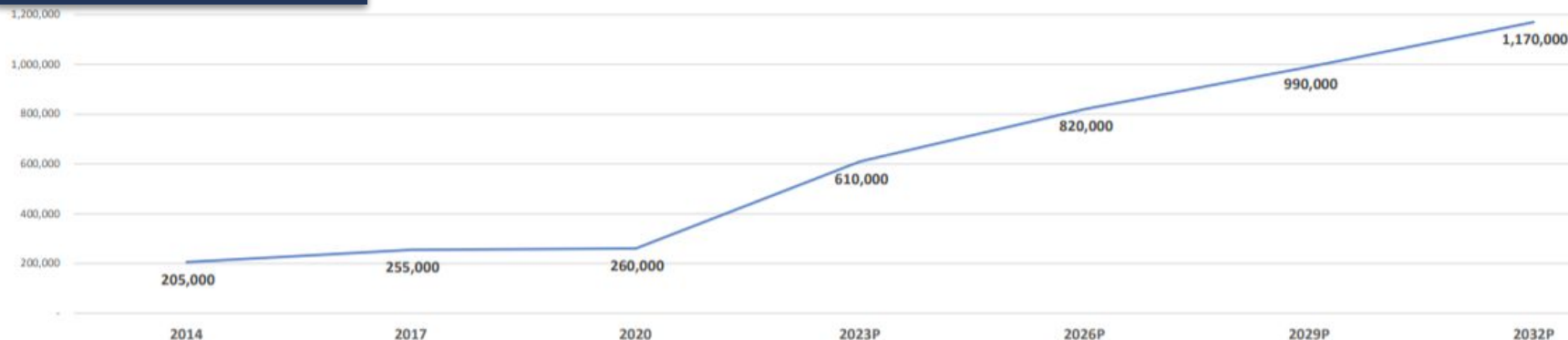
The endowment is the financial foundation for today's and tomorrow's Pingree to thrive. As we reflect and plan for the next chapter and campaign, we will prioritize two pillars of Pingree that require critical endowment support: **financial assistance** and **our faculty**.

ENDOWMENT GROWTH & PROJECTION

Pingree Endowment (in millions)



Endowment spend projection





ANNUAL FUNDRAISING

THE ROLE OF THE PINGREE FUND

- A community-driven annual fund that bridges the financial gap not covered by tuition and endowment income
- In 2021–2022, the Pingree Fund goal is \$1.3 million
- Long-term goal is to raise \$1.5 million annually (10% of operating budget)

UNRESTRICTED

Flexible investments in every student with an immediate impact on our program.

PREP@PINGREE

Support academic programs, cultural enrichment, and mentorship to ambitious middle and high school students from Lynn, Lawrence, and beyond.

HEAD'S FUND FOR INNOVATION

Funds promising new ideas, coursework, and innovative programs to ensure forward-thinking change that strengthens the Pingree experience.

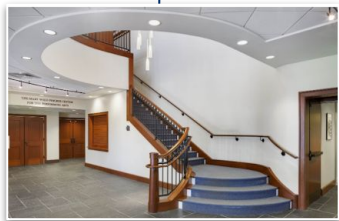
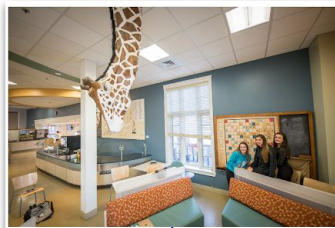
HISTORICAL SNAPSHOT OF CAMPUS MASTER PLAN

*Over the last decade, we have invested more than \$30 million into our physical plant.
Recent projects have included:*

2014

Campaign for Arts, Athletics, and Access

Completed in 2014; included new athletics center, performing and visual arts center, and access fundraising



2015

Commons Renovation Project

Completed in 2015, phase one of the project included upgrades to student seating and serving area.



2018

Turf Field Project

Completed in 2018; phase one of project included installation of outdoor field and lights



2019

Community Learning Garden

Completed in 2019, phase one included installation of 12 raised beds, irrigation system, and landscaping.

PHILANTHROPIC INITIATIVES AHEAD



Place

THE CAMPUS

Outdoor Track and Tennis Courts
Flexible Learning, Support, and Social Spaces
Learning Gardens, Exit Drive Barns
Fitness Center



ENDOWMENT

Financial Assistance
Faculty Support | Fellowship Program
Prep@Pingree

PINGREE FUND

Unrestricted
Prep@Pingree
Head's Fund for Innovation

TRACK & FIELD | TENNIS COURTS

FUNDRAISING GOAL

\$ 1,400,000

CURRENT TOTAL RAISED

\$ 1,000,000

PROJECT TIMELINE

Plan to break ground at the close of this academic year.
Project to be completed over the summer with facilities available for use
by the end of August 2022.

400m Track & Field Master Plan | **FALL 2021**



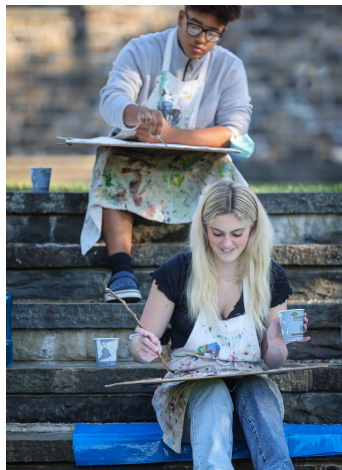
400m Track & Field Master Plan | **FALL 2021**





400m Track & Field Master Plan | **FALL 2021**



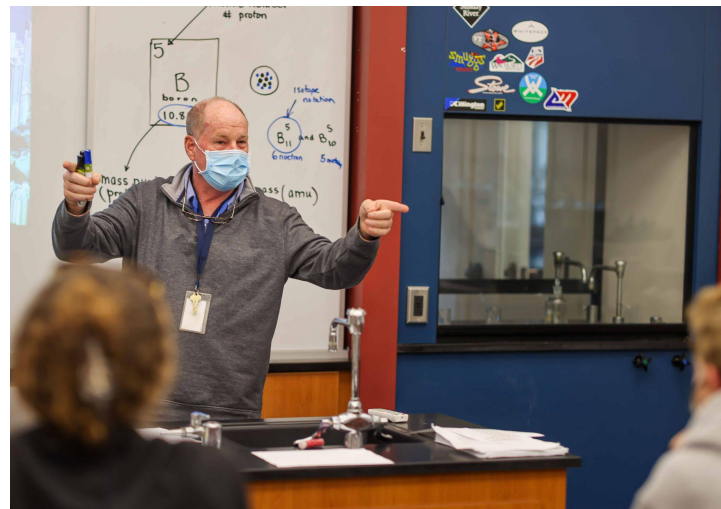


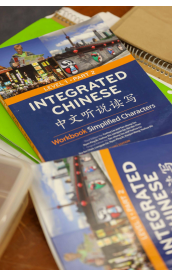
PINGREE PROGRAM

Celebrations

Building community through our equity,
inclusion, and anti-racism efforts

Looking ahead





CELEBRATE THE JOY OF LEARNING & EMBRACING INNOVATION



HOMEWORK

Mindful approach

CHANGE THE PACE WEDNESDAYS

RESOURCE CENTERS

Educational Resource Center,
Writing Center, Quant Center

STANDARDS-BASED ASSESSMENT

Skill development, authentic feedback,
and intrinsic motivation

T2 EXAMS

formative “formal” exams

PROJECT-BASED LEARNING

Local L.A.B., Capstone Weeks

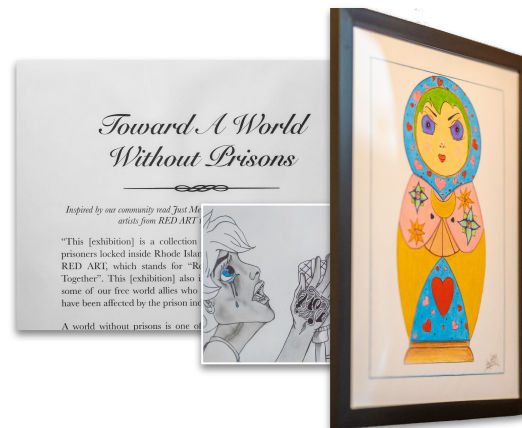
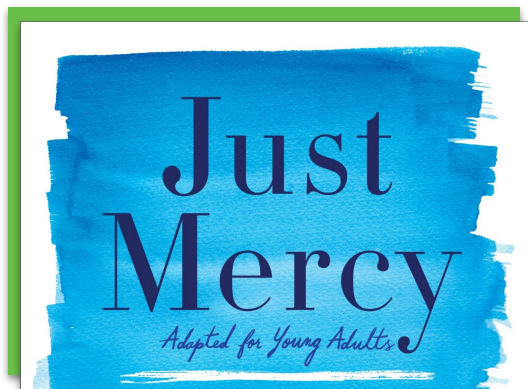
PURPOSE-DRIVEN LEARNING

Fostering Equity and Building Community

- Required Racial Justice Reading
- Criminal Justice and the Math Classroom
 - Non-Western English Seminars
- Red Art Collective and 9th Grade Arts

“Schools learned, as neuroscientists have argued for decades, that learning can only happen when students feel connected, safe, and seen. How to create spaces of belonging, where students can bring their emotions to learning, is the new frontier for learning.”

Independent School, Winter 2022



BLUEPRINT FOR EDUCATION | *Reimagining what and how students learn*

Transcending AP with advanced courses across all departments

PLANNING PROCESS

Research

Pingree, other schools, colleges and universities

Review

current honors, advanced, and AP courses

Share

proposals and plans

Synthesize

reach consensus

Identify

lingering questions

Propose

Spring 2022

CORE PROGRAM ELEMENTS

Meaningful Rigor

Thinkload

Originate

Student-driven independent work

Joins Scholarship with Citizenship

Engage with and apply solutions to social justice issues

Integrated Studies

Apply learning to one or more additional disciplines

Department-specific Elements

LOGISTICS

Course Type

Pinnacle courses

Students Eligible

Generally limited to juniors and seniors

Course Selection

Combined application and recommendation process

Course Limit

Limit of 3 at one time

Course Duration

Typically 2-3 trimesters long

Accreditation

Vetting and Audit Process

SNEAK
PEEK



COMMUNITY & MULTICULTURAL DEVELOPMENT

ASSEMBLY PROGRAM

- Tommy Orange
- Jason Reynolds
- Moogega Cooper

EQUITY & INCLUSION COMMUNITY STANDARDS COUNCIL

- Focus on education
- Transformative conversations about impact of words and actions on community

EXPANSION OF TEAM

- Welcoming Equity & Inclusion Student Programs Coordinator
- Increased support for student programs and curricular planning



ATHLETICS & AFTERNOON PROGRAMS

Fall and winter highlights

What it means to be a
Pingree Highlander

Fostering skill development
and belonging at all levels





STUDENT LIFE

SCHOOL SPIRIT

- Event attendance
- Spirit Club
- Upcoming Student Experiences

INCREASING ACCESS TO THE FULL PINGREE EXPERIENCE

- Scheduling
- Transportation
- Student Feedback

COMMUNITY EDUCATION PROGRAM

- Grade 9 Students
- Grades 10-12 Students
- Transfer Students
- Advisory Debriefs

A blue-tinted photograph of a group of people sitting on a lawn in a park, looking towards a speaker. The scene is outdoors with trees in the background.

QUESTIONS?

Please use the Q&A button at the bottom center of your screen to ask a question of the panel.