

Prep@Pine

YEAR END REPORT 2012



CELEBRATING MORE THAN 10 YEARS OF
OPENING THE DOOR TO THE AMERICAN DREAM
Building skills and relationships for eighth grade, high school and beyond.

MORE THAN TEN YEARS
of doing something

BOLD

OVER 250 Lawrence and Lynn students enrolled.

OVER 250 Pingree community members engaged.

OVER \$2,500,000 in secondary school scholarship money earned.



SECONDARY SCHOOL DESTINATIONS INCLUDE:

Brooks School	Phillips Academy at Andover
Central Catholic High School	Phillips Exeter Academy
Groton School	Pingree School
Kimball Union Academy	Presentation of Mary Academy
Milton Academy	Proctor Academy
Noble & Greenough School	Saint John's Preparatory School
Northfield Mount Herman	Saint Paul's School
Notre Dame High School	The Governor's Academy

COLLEGE ACCEPTANCES INCLUDE

Amherst College	Merrimack College
Boston College	Rensselaer Polytechnic Institute
Brigham Young University	Southern New Hampshire University
Florida Southern University	Stonehill College
Gordon College	Suffolk University
Harvard University	Syracuse University
Lesley University	Tufts University
Manhattanville College	Wellesley College
Massachusetts College of Pharmacy and Health Sciences	

P@P PARTNERS INCLUDE:

Asian Center	La Vida, Inc.
Breed Middle School	Lawrence Boys and Girls Club
Community Day Charter School	Lawrence Family Development Charter School
Esperanza Academy	Wetherbee School
KIPP Academy	

THANK YOU

Business cards, broccoli, and my son at Prep@Pingree – After completing our 11th year of academic enrichment (“immersion,” as one visiting donor said to me this summer) with a Dream Team of students and teachers, these three things are foremost on my mind as Prep@Pingree begins its second decade of national leadership and strong partnerships providing access to high quality education.

This past August I enjoyed a most special lunch in Cambridge with a young woman from the Wetherbee School in Lawrence who is a Prep@Pingree, Pingree School, and soon-to-be Tufts University alumna. At the end of our lunch, she gave me her business card that read “Engineering Psychologist.” Her card sits on my desk (with the school pictures of my three children) as a continuous reminder of the impact of your investments of time, talent, and treasure on her behalf. Bianka’s business card reminds me that Prep@Pingree and Pingree School have traveled miles together over the years and the results are unequivocally inspiring and culture shaping.

To be candid, when Pingree School decided to invest in doing “something bold,” as then Pingree trustee and current Pingree overseer Malcolm Coates stated in a meeting more than a decade ago, much of our community support for an access initiative partnering Lawrence and Pingree was similar to that of some of our tastes for broccoli. We know it is good for us but we include it in our diet less than enthusiastically. To be sure, many couldn’t get enough broccoli to eat but a handful ate their vegetables skeptically, trusting that it would somehow benefit their health.

Led by an inspiring group of farsighted individuals, Pingree established Prep@Pingree. Eleven years later, Prep@Pingree is thriving, celebrated locally and nationally as a leader supporting many aspiring students, families, community partners, and other organizations seeking to be more excellent and relevant in their own ways. Prep@Pingree has paved the way for other Pingree access initiatives seeking to bridge what can be a chasm between a community with abundant resources and communities struggling to provide basic necessities to its citizens.

And yet there is much more to do. As we imagine the next decade of Prep@Pingree, we are exploring questions related to mission and sustainability. A central question we’ve considered is whether to allow a handful of tuition paying students to enroll at Prep@Pingree. For two summers we have piloted this idea. In fact, my 13-year-old son was one of three tuition-paying Prep@Pingree students this summer. The presence



of these pioneering students enhanced the Prep@Pingree experience for all. As one alumnus of a similar program and current NAIS executive said this summer, “I agree in the mutually beneficial aspect of perspective and attitude shaping when this kind of ‘immersion’ takes place. This is the kind of stuff that breaks down walls and stereotypes, fears and ignorance, in all directions.”

You’ll be reading soon about action steps that we are considering for the next decade of Prep@Pingree. For now, I’ll share with you our commitment to more fully “institutionalize” Prep@Pingree within Pingree School’s governance, staffing, and budget, in addition to our hope of extending the Prep@Pingree experience throughout the academic year. Please stay tuned for more specific news in 2013. If you wish, please be in touch to share with me your vision for Prep@Pingree’s future.

Thank you, again, for making Prep@Pingree a priority in your lives.

Steven Filosa
Director of Prep@Pingree,
Pingree School Mathematics Teacher

Prep@Pingree’s Founding Director Steve Filosa has been a teacher and administrator in independent schools for nearly 25 years. He serves as an advisory board member of Steppingstone Foundation’s National Partnership for Educational Access (NPEA). Mr. Filosa received his B.S. in mathematics from Tufts University and his J.D. from Suffolk University Law School. He is a member of the Massachusetts Bar Association.



“Prep@Pingree to me was the master key for the rest of my life. It opened doors I had no idea it could open. There are lessons to this day that have helped me reach new goals, even get hired at my first real world job. And where am I today? Well, I’m a dreamer today.”

P@P, PINGREE SCHOOL AND GORDON COLLEGE ALUMNUS

“Each day was a chance to learn about a new person, a new concept, and a new option in life that I never knew about. Each day was an adventure whether that be learning something new or traveling down what seemed to be an endless river. As each day passed, I gained knowledge from the teachers, but most importantly the counselors who took care of us and taught us inside and outside of the classroom. I grew to admire them and respect how they understood that they were able to have authority above us, yet they were willing to be our friends.” **P@P AND PINGREE SCHOOL ALUMNA, SOPHOMORE AT BOSTON COLLEGE**

“I am grateful for the challenges (both academic and social) that my child received. He was challenged to meet new people and try different activities. He learned valuable life lessons about discipline and tenacity. He also brushed up on some academic fundamentals and discovered his learning styles for the first time.”

P@P PARENT 2010

“In the end, schools are about inspiration. In that realm, Prep@Pingree is doing very good things — and even better than that.” **FRIEND OF P@P**



2001	2002	2003	2004	2005	2006
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Pingree Headmaster Chris Teare and Pingree Trustee Malcolm Coates establish the Pingree School Diversity Committee of trustees, administration, faculty and parents. Pingree School Board of Trustees unanimously approves, and partially funds, a proposal to launch Prep@Pingree.

P@P holds its first summer session for 12 rising eighth grade students from Lawrence. Classes include English and math. Four current Pingree School students are hired to work as student instructors for the summer.

P@P increases its enrollment to 20 students, including eight rising ninth grade students, two of whom will be Pingree School ninth graders. Six current Pingree School students are hired to work as student instructors for the summer.

P@P again enrolls 20 students from Lawrence. Pingree School enrolls another two Prep@Pingree alumni.

P@P increases its enrollment to 25 students. Pingree School again enrolls another two Prep@Pingree alumni. First annual fall trip to Proctor Academy for a boarding school tour and “read and write” nature walk led by Pingree School’s English Department Chair.

P@P again enrolls 25 students. Pingree School enrolls another six Prep@Pingree alumni. P@P holds first annual secondary school admission panel for its students, adds engineering and history courses to the curriculum.



“I wanted to come by tonight to thank those of you who have supported Prep@Pingree, for the gift you have given these young people, and to make sure that you are clear that gift goes beyond enabling them to attend Pingree and schools like it, as important as that gift is. The gift you have given is enabling them to IMAGINE any setting, any path they want and then project themselves into it. And I want to tell you, as somebody who grew up on the South Side of Chicago, you have no idea how profound a gift that is.”

GOVERNOR DEVAL PATRICK AT PREP@PINGREE'S TENTH ANNIVERSARY CELEBRATION

ONGOING ACADEMIC AND CULTURAL ENRICHMENT

2007	2008	2009	2010	2011	2012
<p>P@P increases its enrollment to 30 students and includes students from Lynn for the first time. Pingree School enrolls another seven Prep@Pingree alumni. The first Prep@Pingree alumni graduate from high school and enter college. P@P receives first deferred gifts and endowment funds.</p>	<p>P@P enrolls 35 students from Lawrence and Lynn. Pingree School enrolls another five Prep@Pingree alumni.</p>	<p>P@P enrolls 35 students from Lawrence and Lynn. Pingree School enrollment is more than 5% Prep@Pingree alumni.</p>	<p>P@P enrolls 35 students from Lawrence and Lynn. Pingree School enrollment is more than 5% Prep@Pingree alumni.</p>	<p>P@P receives \$1 million deferred gift and pilots enrolling a small fraction of tuition-paying student. Pingree School enrollment is 5% Prep@Pingree alumni. The first Prep@Pingree alumni graduate from college. Governor Deval Patrick speaks at Prep@Pingree's tenth anniversary celebration.</p>	<p>With the help of outside strategic planners, P@P leaders resolve to more fully “institutionalize” Prep@Pingree within Pingree School, and consider augmenting staff and extending the summer program throughout the academic year. P@P’s mission revised to reflect the decision to enroll a few tuition-paying students in addition to the majority of non-tuition paying students from Lawrence, Lynn and other underserved communities.</p>



Once enrolled, at no cost to them,

students from our partnering organizations in Lawrence and Lynn are provided everything they need to participate in the program — round-trip transportation from Lawrence and Lynn, meals, and all school supplies. The summer session begins with a brunch at Pingree for Prep@Pingree families. As part of the program orientation, participants spend two days at Project Adventure engaged in team building activities. The program concludes with a graduation ceremony, followed by a final day trip.

Students spend four hours each day studying math, English, engineering design, and history in classes taught by experienced public and independent school teachers assisted by Pingree student instructors. These classes are followed by two hours of co-curricular activities including public speaking, interview and application workshops, swimming, arts, and athletics. On Fridays, students take day trips within greater Boston and Essex County, including a visit to a college campus and a canoe trip on the Ipswich River.

Upon graduation, program participants receive secondary school placement counseling and attend other activities throughout their eighth grade year.

Next year's summer program will begin July 1, 2013 and end August 2, 2013.



The mission of Prep@Pingree

With the goal of assuring more access to high quality education, the dual mission of Prep@Pingree is to provide an ongoing academic and cultural enrichment program for talented, hard-working, middle school students predominantly from underserved communities and to strengthen the Pingree School community. Through an intensive five-week summer program and supplemental year-round support, Prep@Pingree prepares admitted students for independent, parochial, and public high schools. Prep@Pingree balances rigorous academics with co-curricular experiences aimed at developing the whole student, staff members, and anyone who connects with Prep@Pingree.



Prep@Pingree

PREP@PINGREE ADVISORY COMMITTEE

Dwight B. Corning, Prep@Pingree Advisory Chair,
Pingree Board of Trustees, P'10,'13

Steven Filosa, Director of Prep@Pingree

Sheila Balboni, Executive Director The Community Group

Kirk C. Bishop, President, Pingree Board of Trustees, P'06, '06, '08

Jock Burns, Pingree Director of Finance

German Disla, P@P'02, '03, Pingree School '06

Mary Dyer, P'98, '02, Pingree Senior Associate Director of Admission,
Director of Diversity Outreach

Trina Gary, Pingree Director of Multicultural Education

John Glessner, Pingree History Teacher, P'98, '99

Tim Johnson, Head of Pingree School

Judith H. Klein, Pingree Director of Communications and Marketing, P'04

Paige Lewin, Pingree Associate Director of Communications

Therese Melden, Pingree Board of Trustees, P'09, '11

Kimberley Moore, Pingree Director of Institutional Advancement

Eric Stacey, Pingree Director of Admission, '81

Michael Tarshi '97

Mary Wasserman, P'02

Malcolm Coates, Prep@Pingree Founding Trustee,
Pingree School Overseer, Advisory Chair Emeritus



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