

# Prep@Pingree

YEAR END REPORT 2008

**Building Strong Foundations  
for Brighter Futures.**

Prep@Pingree Students Bring  
Their Learning to 8th Grade, High School  
and Beyond.

# Seven years OF DOING SOMETHING **BOLD**



## Ongoing Academic and Cultural Enrichment.

Prep@Pingree furthers Pingree School's mission by providing an ongoing academic and cultural enrichment program for talented, urban, middle-school students. Through an intensive five-week summer program and supplemental year-round support, Prep@Pingree prepares admitted students for independent, parochial, and public high schools and beyond. Balancing rigorous academics with co-curricular experiences, the program enables students to sharpen their math, verbal, analytical, written and study skills through math, English, engineering design and history courses. Students are provided opportunities for social and cultural exploration within Essex County and beyond. Classes are taught by Pingree School and Lawrence High School faculty and Pingree alumni. Teachers and students are assisted by former Prep@Pingree and Pingree School students who work as teaching assistants and student counselors.

**OVER 175** Lawrence and Lynn students enrolled.

**OVER 175** Pingree community members engaged.

**OVER \$2,000,000** Secondary School Scholarship Money Earned.

### Secondary School Destinations Include:

Brooks School  
Central Catholic High School  
Kimball Union Academy  
Northfield Mount Herman  
Noble & Greenough School  
Notre Dame High School  
Phillips Academy at Andover  
Pingree School  
Presentation of Mary Academy  
Proctor Academy  
Saint John's Preparatory School  
Saint Paul's School  
The Governor's Academy

### College Destinations Include:

Gordon College  
Brigham Young University  
Manhattanville College  
Rensselaer Polytechnic Institute  
Stonehill College



Winston Churchill said, "Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen." Knowing when to do each is an art form learned over a lifetime. As the Director of Prep@Pingree it is my great privilege to have many opportunities to observe people who do both well. Eight years ago a Pingree Trustee stood up in a meeting and courageously said, "It is time to do something bold" about Pingree's diversity profile. Over the years many Lawrence and Lynn students and their families had the courage to say "yes" to our invitation to join us on Pingree's campus each summer to learn more math, English, engineering and history while exploring co-curricular activities at Pingree and beyond. Many in the Essex County community have stood up to say that it is "win-win" for all when Pingree School and inner-city communities connect.

The voices you will read on the following pages have spoken boldly and courageously, demonstrating a willingness and ability to sit down and listen. We heard our students who spoke over the last several years, so we travelled to MIT and the Media Lab for the first time this summer. We listened to our Pingree student counselors and a talented intern who was provided to us by a most generous foundation, so we launched our first blog, Facebook site and a more comprehensive database of our alumni who now total over 175. We listened to our faculty, so we have begun formalizing our curriculum so that others who embark on this path will be able to consider what we have learned along our journey. We listened to our inspiring donors and we are beginning to establish an endowment for Prep@Pingree so that our work with Lawrence and Lynn youth will continue for many years.

None of Prep@Pingree's successes would have been possible without the many voices who have stood up to speak and the many individuals who have sat down and listened. Our students, staff, parents, partners in Lawrence and Lynn, and individual and institutional donors all share an unshakeable belief in all students and an indomitable will to help them persevere no matter how unfavorable the odds may be. The Pingree community's commitment to Prep@Pingree remains steadfast. Pingree School's faculty continues to dedicate its Pingree School Annual Fund contribution to support a Prep@Pingree student who currently attends Pingree School. Pingree School's Trustee Finance Committee and Pingree School's Parents Association have combined to create a line item in Pingree's operating budget to support Prep@Pingree. This commitment also helps Prep@Pingree students who attend Pingree School to meet non-tuition expenses here. These accomplishments would not have been possible without many courageous speakers and courageous listeners.

Thank you, again, for making Prep@Pingree a priority in your lives.

Steven Filosa  
Director, Prep@Pingree  
Pingree Mathematics Teacher

*"The last two summers that I have attended Prep@Pingree were the best in my life. I made many close friends, and the classes truly helped me academically. The field trips were great."*

TEAH HAYWARD, PREP@PINGREE STUDENT, '07,'08, PINGREE SCHOOL '12

*"The staff was friendly, full of energy, hilarious and very welcoming to each of us. They helped us in class, stuck with us during intense after school activities and made us feel like we were supposed to be at Pingree. Prep@Pingree is the single best schooling program I have been to in my life."*

ZALIA ROJAS, PREP@PINGREE STUDENT, '07, PINGREE SCHOOL '11



## COURAGE TO SHARE YOUR VOICE.

*"I liked working with Prep@Pingree because the job is not just another summer job. It is special because it gave me the chance to help improve the lives of kids while improving my own life. I found it incredible how I built such strong relationships with them after only a few days."*

JOSH SHAIN, PREP@PINGREE COUNSELOR, '08, PINGREE SCHOOL '09

*"For the past three summers Prep@Pingree was all that I've known. Without it I would most likely be lost in the summer. I want to be someone who these kids can look up to just the same way as I looked up to my student counselors. I want to teach and educate these kids that there is a bigger world outside of where they live."*

JANET VAN, PREP@PINGREE STUDENT, '06, '07, PREP@PINGREE STUDENT COUNSELOR '08, PINGREE SCHOOL '11

"After having taught in public and private schools, I realize how very important programs like Prep@Pingree are to the lives of young people. When students live in places where more people have been convicted of crimes than who have graduated from high school, or where academic success is demeaned, or where school environments are ones of dysfunction and despair, an opportunity to participate in an academically challenging and supportive environment can mean the difference between life and death."

CANDICE JIMERSON-JOHNSON  
PREP@PINGREE ENGLISH TEACHER  
LAWRENCE HIGH SCHOOL FACULTY

## Gaining balance.

"I am now a Pingree School graduate and a freshman at Gordon College. Now is the time that I can look back and see that scheduling the canoe trip was no coincidence. It was a strategically planned trip to let us all know what our eighth grade year and application process to independent schools would be like. The struggle in the canoe could be compared to the many struggles of being rejected from some of the schools we applied to. The communication on the canoe was similar to the communication one had

to have with both the guidance counselors and the schools. The most challenging part of canoeing was keeping the boat balanced. This was also directly related to our application process. We had to balance our schoolwork, social life, and in addition to this,

schedule appointments with the schools we wanted to apply to. The canoe trip was just the beginning of all the trips that we got at Prep@Pingree. I thought I would just have an advantage in math and English, but these are far from the only things I gained when I entered Pingree's beautiful front hall. I left 100% prepared and fully aware of what was to come. We had mock interviews, help on essay writing, and independent high school level math! How were we not going to be prepared?!"

*"The most challenging part of canoeing was keeping the boat balanced. This was also directly related to our application process."*

LAURI PEREZ, PREP@PINGREE STUDENT  
'03, '04, PINGREE SCHOOL '08



|   |  |   |
|---|--|---|
| <b>JULY 2</b><br>Project Adventure<br>WEDNESDAY     | <b>JULY 18</b><br>Ipswich River Canoe Trip<br>FRIDAY                       | <b>JULY 11</b><br>MIT and The Media Lab<br>FRIDAY   |
| <b>AUGUST 1</b><br>Gloucester Whale Watch<br>FRIDAY | <b>JULY 24</b><br>Secondary School Admission Workshop and Panel<br>TUESDAY | <b>JULY 25</b><br>New England Aquarium<br>WEDNESDAY |

|                              |   |          |  |
|------------------------------|---|----------|--|
| Wednesday:<br>8:45 – 8:55 AM | Students Meet in Commons for snack, announcements | 10:10 AM | English Class 1/<br>Engineering Design Class 2     |
| 9:05 – 9:45 AM               | Engineering Design 1/<br>History Class 2          | 11:15 AM | Change and Swim                                    |
| 10:05 AM                     | Math Class 1/English Class 2                      | 12:40 AM | Math Class 1/English Class 2                       |
| 11:05 AM                     | History Class 1/Math Class 2                      | 1:15 PM  | Lunch  |
| 12:05 PM                     | Leave for Tidepooling at Halibut Point w/M        | 2:35 PM  | Afternoon Activities:<br>Ceramics with Mrs. Taft   |
| 1:05 PM                      | Bus Depart  | 3:55 PM  | Students Meet in Commons for drinks, announcements |
|                              |   |          | Bus Departs from Pingree School                    |

# Once enrolled, at no cost to them,

students are provided everything they need to participate in the program — round-trip transportation from Lawrence and Lynn, meals, and all school supplies. The summer session begins with a brunch at Pingree for Prep@Pingree families. As part of the program orientation, participants spend two days at Project Adventure engaged in team building activities. The program concludes with a graduation ceremony, followed by a final day trip.

During the five-week summer session, Prep@Pingree students spend their time engaged in rigorous academic work and co-curricular activities. They spend four hours each day in the classroom followed by two hours of interactive activities utilizing Pingree facilities (swimming pool, playing fields, computer laboratories, etc.). On Fridays, students take day trips within greater Boston and Essex County, including visiting a college campus, a canoe trip down the Ipswich River, exploration at New England Aquarium and a whale watch out of Gloucester harbor.

Upon graduation, program participants are invited to continue their academic support work, receive secondary school placement counseling and attend other activities throughout their eighth grade year.

## How Can I Help?

Prep@Pingree enrolls 35 students each year at a cost of roughly \$2,500 per student. The operating budget for Prep@Pingree is \$85,000 per year. Funds are needed to support the students and staff. To fully sponsor a Prep@Pingree graduate to attend Pingree School costs \$30,000 per year.

There are many ways to support Prep@Pingree. Gifts of any size are greatly appreciated.

### Your contributions will be used to support:

Scholarships for Prep@Pingree alumni to attend Pingree School \$30,000

Transportation, meals, learning materials \$10,000

Scholarships for Lawrence and Lynn middle school students to attend Prep@Pingree \$2,500

Stipends for Pingree School students and Prep@Pingree alumni to work for Prep@Pingree \$2,000

Prep@Pingree field trips \$500

For more information please contact Steven Filosa, Director, (978) 468-4415 x 265.

## The mission of Prep@Pingree

is to provide an ongoing academic and cultural enrichment program for talented, urban, middle school students. Through an intensive five-week summer program and supplemental year round support, Prep@Pingree prepares admitted students for independent, parochial, and public high schools. Prep@Pingree balances rigorous academics with co-curricular experiences.

# funding

Funding for Prep@Pingree is diverse and growing. A number of individuals and institutions with a deep commitment to the children in Lawrence, Lynn and Pingree School have been generous contributors for the past seven years. Several new contributors supported Prep@Pingree for the first time this year. In addition, Prep@Pingree continues to receive support from Pingree School's operating budget.

- Anonymous (3)
- Mr. Todd G. Abedon
- Mr. and Mrs. David Anderson
- Atienza Family
- Ayco Charitable Foundation
- Edward and Laura Bell
- Mr. and Mrs. Scott Beyer
- Kirk and Julie Bishop
- Mr. and Mrs. Anthony Blackman
- Frank Bonaiuto
- Mr. and Mrs. John Burns
- Mr. and Mrs. Stephen J. Carey
- Ms. Sarah E. Carpenter '97
- Charles G. Pringle Foundation
- Clipper Ship Foundation
- Debbie and Malcolm Coates
- Mr. and Mrs. Philip Conrad
- Mr. and Mrs. Dwight B. Corning
- Mr. and Mrs. Peter M. Cowen
- Mr. and Mrs. David Dearborn
- Mr. and Mrs. Dean DeCoste
- Paul and Lynda DeCourcy
- The Di Lillo Family in memory of Maria Floccari
- Kathleen Dolan
- Ms. Julie DiFilippo
- Mr. and Mrs. Norman J. Duffy
- Dennis and Mary Dyer
- Eastern Bank Charitable Foundation
- Mr. Richard A. Erickson
- Essex County Community Foundation
- Lawrence Summer Fund
- Fiduciary Charitable Foundation
- Steve and Tracy Filosa
- Forest Foundation
- Ann and Paul Foye
- Michael and Joan Furnari
- Susie and John Glessner
- Mr. and Mrs. Frederick H. Glore
- (Ms. Constance Pemberton Glore '69)
- Michael Gracey
- Alex Grant '05
- Patty and Paul Grant
- Henry and Lynette Gray
- Alice Grossman
- Jackie and Peter Harriss
- Mr. and Mrs. F. Whitney Hatch
- George and Marina Hatch
- Mr. John M. Higgins and Ms. Shirin Philipp
- Highland Street Foundation
- Ms. Debra Hilbert
- Mr. and Mrs. John W. Hutchinson
- Mr. and Mrs. Ned Jackson
- (Ms. Amanda Crawford Jackson '96)
- June Jeswald
- Tracy and Mark Johnson
- Mr. and Mrs. Gary R. Kaneb
- Mr. Stephen P. Kent and Ms. Nancy L. Sullivan
- Ms. Kelly Schwenkmeyer and Mr. Edward F. Kloman
- Mr. and Mrs. Philip G. Lake
- (Mr. Philip G. Lake '85)
- Eivind Lange and Mary Puma
- Ms. Wendy Lawton
- Mr. and Mrs. James MacLaughlin (Mr. James L. MacLaughlin '84)
- Joanna MacWhinnie
- Mr. and Mrs. Anthony Maggio
- Mr. and Mrs. Kevin D. Markowski (Ms. Samantha Drislane Markowski '93)
- Diana Batchelder Mathey
- Linda B. May
- Mr. Todd Mazzeo
- Catherine McCarthy Memorial Trust Fund
- Mr. and Mrs. Alan McCoy
- Ms. Anna McCoy
- Mr. and Mrs. David J. McGrath
- Mr. and Mrs. David J. Medvitz
- Mr. and Mrs. Kurt Melden
- Millipore Foundation
- Mr. and Mrs. Philip Moore
- Ms. Kimberley Moore
- Paul and Bethany Nasser
- Mr. and Mrs. Michael K. Nelligan
- Mr. and Mrs. Brooks Nelson
- Mr. and Mrs. Nicholas F. Ogles
- Eric P. Olson and Diana J. Denning
- Dr. and Mrs. Enrico Petrillo
- Pingree Parents Association
- Mr. and Mrs. James S. Polese (Ms. Laurie Harding Polese '84)
- Mr. and Mrs. Jeffrey A. Rawlins
- Mr. and Mrs. Norman Regan
- Leslie Reichert
- Mr. and Mrs. Dennis Robitaille
- Rogers Family Foundation
- Janet and Michael Rogers
- Mr. and Mrs. Henry Rogers
- Eva Sacharuk
- Mr. and Mrs. Paul Sampson
- Barbara Savarese
- Ms. Elizabeth M. Savarese '99
- Mary Scofield and Robert Evans
- Mr. and Mrs. Bruce T. Shain (Ms. Ellen Reinhalter Shain '77)
- Keith and Ellen Shaughnessy
- Sra. Sofia P. Sidmore
- William and Susan Sloan
- Martha and J.D. Smeallie
- Eric and Wendy Stacey (Mr. Eric D. Stacey '81)
- Mr. and Mrs. Russell C. Steinert
- Mr. and Mrs. Howard L. Sticklor
- Norman and Barbara Swanson
- Mr. and Mrs. Harry T. Taft (Ms. Elizabeth Allen Taft '73)
- Mr. Paul G. Tetta
- Mr. and Mrs. Dwight Thompson
- Ms. Alexandra Tinari
- Thuy Duc Tran and Ha Ngoc Nguyen
- Mr. and Mrs. Robert Van Tuyl
- Mr. and Mrs. Richard A. Vassallo (Ms. Shelley McCloy Vassallo '76)
- Virginia Wellington Cabot Foundation
- Bill and Mary Wasserman
- R. Kingman Webster and Dee Webster
- Lynn and Todd Weltler
- Mrs. Carole Wescott
- Mr. John D. Young and Ms. Sue Casey





*"I have never met a more supportive, caring group of people than everyone at Prep@Pingree."*

VASANA PHOMSOUVANH, PREP@PINGREE STUDENT, '08



### Prep@Pingree Advisory Committee

Malcolm Coates, Prep@Pingree Advisory Committee Chair,  
Pingree Board of Trustees, P '01

Steven Filosa, Director of Prep@Pingree

Sheila Balboni, Executive Director The Community Group

Anthony G L Blackman, Interim Head of Pingree School

Jock Burns, Pingree Director of Finance

Trina Gary, Pingree Director of Multicultural Education

John Glessner, Pingree History Teacher, P'98, '99

Candice Jimerson-Johnson, Prep@Pingree English Teacher,  
Lawrence High School Faculty

Therese Melden, Pingree Board of Trustees, P'09, '11

Kimberley Moore, Pingree Director of Institutional Advancement

Jane Riley, Pingree Board of Trustees, Chair, '77, P'05

Carmen Rodriguez P'11, '12

J.D. Smeallie, Pingree Board of Trustees, Vice President, P'05, '09

Eric Stacey, Pingree Director of Admission, '81

Mary Wasserman, P'02

B.B. Wright, Pingree Board of Trustees

# Prep@Pingree

PINGREE SCHOOL | 537 Highland Street, South Hamilton, MA 01982  
978 468.4415 | Fax 978 468.3758 | [www.pingree.org](http://www.pingree.org)