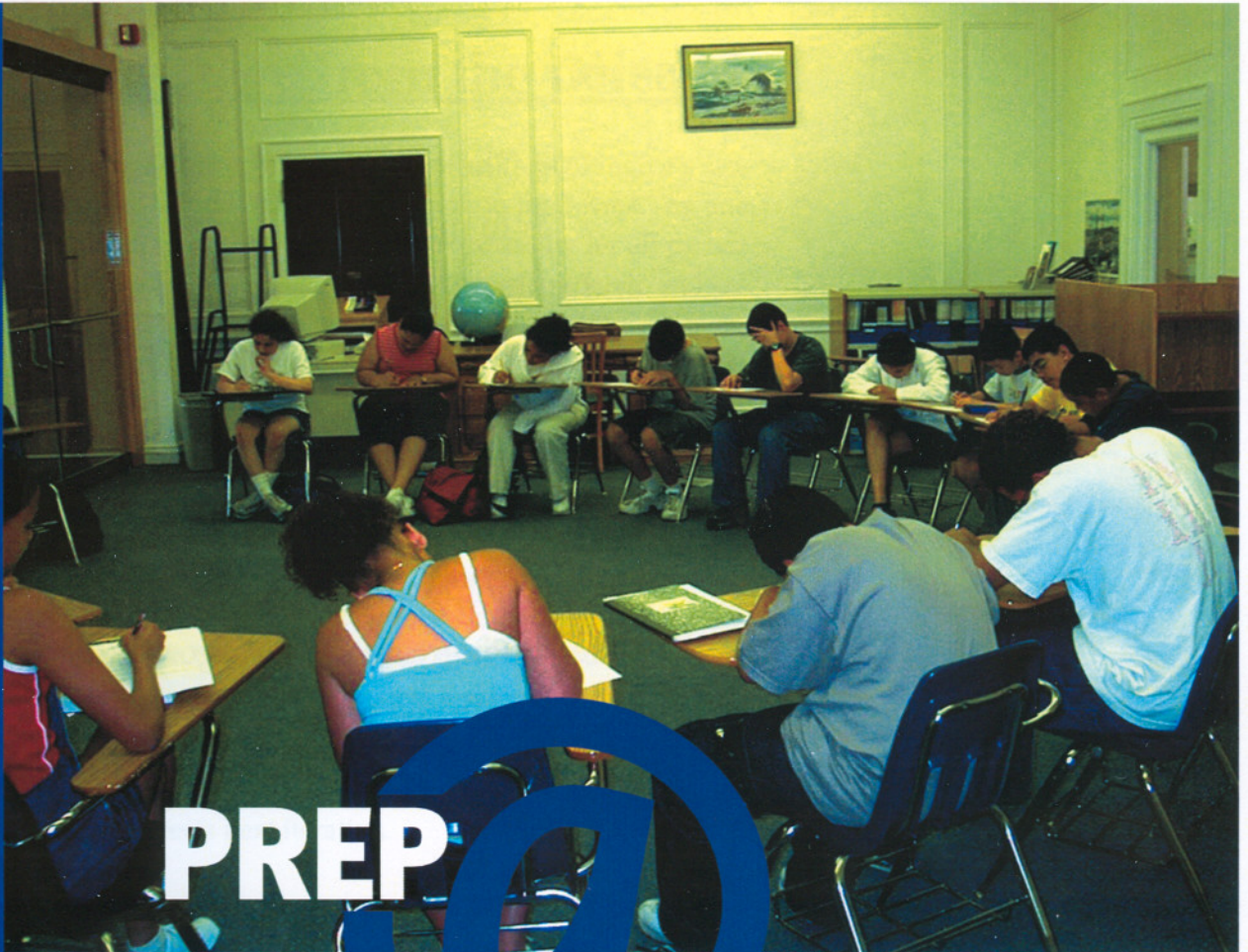


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**PREP**



**PINGREE**



*"You can't fool kids. When they come home every day all pumped up about something as special as Prep@Pingree, you know this is an outstanding program. I've never seen kids as enthusiastic about learning as Jennifer and Xiomara. These are real city kids. To get them involved and excited about a summer school program is a coup beyond my wildest expectations!"*

Steve Kelley  
Director, Lawrence  
Boys' & Girls' Club



## Mission

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The Mission of Prep@Pingree is to provide an ongoing academic and cultural enrichment program for talented, urban, middle school students.

Through an intensive five-week summer program and supplemental year round support, Prep@Pingree prepares admitted students for independent, parochial, and public high schools.

Prep@Pingree balances rigorous academics with co-curricular experiences.



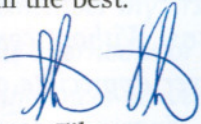
## A Message from the Director

Thanks to the generosity and vision of our supporters, Prep@Pingree's students and staff have added a fundamental dimension to their lives. As one donor said last year, "Prep@Pingree is a win-win opportunity for all parties involved." Our students from Lawrence gain a variety of academic and co-curricular experiences that are intended to help them throughout their lives. At the same time, Pingree School is broadening the perspectives of its own students and teachers while increasingly being recognized as an engaged, outward looking institution that is committed to serving others.

After three years of careful planning and hard work, Prep@Pingree has enjoyed a good beginning. Still, there are challenges ahead. How will we sustain the long term viability of the program? How will we enable even more Prep@Pingree students to enroll at Pingree School and other independent and parochial schools? We are optimistic about our future and have faith in all of the people who make Prep@Pingree a priority in their lives.

I hope the pages that follow provide you with a snapshot of the solid foundation Prep@Pingree has built. I welcome your feedback and hope that you will be a part of Prep@Pingree's next iteration.

All the best.



Steve Filosa

Director, Prep@Pingree

*"I was one of the first students to be fortunate enough to be part of Prep@Pingree. I worked hard and I had fun. Through Prep@Pingree, I learned fundamentals of school work that I had never learned before. Prep@Pingree gave me a chance to succeed in school and I took it. Prep@Pingree is an excellent opportunity for Pingree students to learn about the community of Lawrence and to help out the kids of the program in uncountable ways. You not only gain skills for being a leader and learn from everyone around you, but you also gain friends that you will never forget. To me that is what Prep@Pingree is about."*

German D'Isla,  
Pingree School class of 2007



## Prep@Pingree Perspectives

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*"I used to be shy and afraid to talk with people. Now I feel more confident, more sure of myself. Lots of kids in Lawrence just want to be gangsters and they try to hook you in. At Pingree, you can be yourself. When you have problems, the staff helps you solve them."*

Xiomara Tejada, P@P student 2004



*"I big time improved my academics in this program! The kids sat with me and showed me how to do things. The best part was that it kept my mind occupied with something positive in the summer."*

Jennifer Cruz, P@P student 2004

*"Too often, our students are denied the experience of befriending and working side by side with students from less privileged backgrounds than most of them enjoy. We run the risk of them spending their important adolescent years in a bubble, unaware of the life situations of the majority of Americans. Without contact, they can hang on to dangerous stereotypes and never appreciate or value economic, cultural, racial, and social differences. Pingree students who work for Prep@Pingree benefit from the close friendships and mentoring relationships that grow out of the weeks together. Students who attend Prep@Pingree increase their academic skills, making them strong candidates for admission to Pingree and other independent schools, thereby improving the diversity on independent school campuses."*

Judy Klein, Pingree School past parent



*"Prep@Pingree is an integral part of Pingree School's outreach to the community of Lawrence. From my own teaching experience with the P@P kids this past summer, I can attest that Pingree School faculty and students gain as much from working with the program as do their middle school counterparts from Lawrence. All parties involved with Prep@Pingree learn about sharing different ideas and gaining a broader perspective about the world around them, while still absorbing a large dose of math and English along the way. I appreciate all of the people who make Prep@Pingree a success!"*

Pingree School Headmaster Peter M. Cowen

PREP @ PINGREE

*"Prep@Pingree has provided me with the opportunity to spend the past three summers working at an unbelievably meaningful job. My experiences with the program, whether it was teaching a math class, a one-on-one review of a homework problem, or running a game of "capture the pillow," have been consistently rewarding as I am given the chance to connect with some of the most talented and driven young students in the area. I am fortunate to continue to maintain contact with several Prep@Pingree alumni throughout the course of the school year despite being away from home. I love hearing about each student's progress, both academically and personally, in the eighth grade and beyond and especially love that they like showing it off."*

Holly O'Donohue, Pingree School class of 2003  
Rensselaer Polytechnic Institute class of 2007



*"This program represents my most meaningful experience that Pingree offered me. Nothing else was able to affect me as much as Prep@Pingree. I remember my first summer hearing the stories the students would tell me in the afternoons or on bus trips or during lunch. I was shocked at the differences between our lives. I felt as if they lived in a completely different world from the one I lived in. To an extent this was true. But one would never know it if they saw us together. I love getting to know the kids every summer. They are funny, witty, strong and intelligent. I still talk to Prep@Pingree graduates at least once a week. My involvement in the program has given me perspectives on education and insights for which I am extremely grateful."*

Matthew Sousourian, Pingree School class of 2004  
Brown University class of 2008



*"When I first applied to work at Prep@Pingree, my expectation was a stable summer job; but, the first day I met the kids, I knew that this experience would be more meaningful. From the start, I was aware of the influence that I could have on their lives, yet later realized the influence they had on mine. In simply being themselves, they taught me enthusiasm, determination and sincerity. Hearing stories from the kids gave me a new perspective on the opportunities that I have which these deserving kids should also enjoy."*

Molly Baird, Pingree School class of 2006



*“Our students have participated in the Prep@Pingree Summer program for several years now and the benefits extend well beyond their summer experience. Incoming 8th graders that have attended P@P come to school in the fall with a greater sense of self confidence in their academic skills and a more mature and responsible attitude towards themselves and our community. P@P provides the opportunity for our students to experience success in a challenging academic environment and develop other invaluable skills of trust, cooperation, and community building during the afternoon program. The success and overall quality of the program are easily assessed by asking our students that have participated. They immediately smile and excitedly tell stories of their many positive experiences at Pingree during the summer.”*

Geoffrey Bruno  
 Head of Upper School,  
 Community Day Charter  
 Public School



## Prep@Pingree By the Numbers

For the past three years, at no cost to its students and their families, Prep@Pingree has served Lawrence middle school students. The program has grown from 13 students in its first year to 17 students in each of the last two years. At a cost of roughly \$2,800 per student, Prep@Pingree’s budget of approximately \$45,000 has been managed prudently.

The following statistics provide an even more in-depth analysis of Prep@Pingree.

	'02-'03	'03-'04	'04-'05	'05-'06 Projected
<b>Faculty/Staff to Student Ratio</b>	1:3	1:3	1:3	1:3
<b># Pingree School Faculty Connected to P@P</b>	4	6	8	10
<b># Pingree School Students Connected to P@P</b>	4	5	7	10
<b># Pingree School Alumni Connected to P@P</b>	1	2	4	6
<b># Returning P@P “Alums”</b>	n/a	3	5	4
<b># Lawrence Partnerships</b>	4	4	5	6
<b># Academic Hours</b>	70	70	70	70
<b># Off Campus Trips</b>	5	5	5	5
<b># Academic Year Activities</b>	2	2	4	6
<b># P@P “Alums” enrolled in independent, parochial schools</b>	7	8	tbd	n/a
<b>P@P “Alums” enrolled in public high schools</b>	6	9	tbd	n/a
<b># P@P “Alums” enrolled at Pingree School</b>	2	2	tbd	tbd



## Funding

Prep@Pingree's sources of funding are diverse. A number of individuals and institutions with a deep commitment to the children of Lawrence and Pingree School are generous contributors. In addition, Prep@Pingree receives partial support from Pingree's operating budget.

## Individual Donors

Anonymous

Mr. and Mrs. Chris W. Armstrong

Mr. and Mrs. Alexander K. Buck, Jr.

Debbie and Malcolm Coates

Mr. and Mrs. Frederick H. Glore

(Constance Pemberton Glore '69)

Mr. and Mrs. F. Whitney Hatch

Mr. Stephen P. Kent and

Ms. Nancy L. Sullivan

Dr. and Mrs. Enrico Petrillo

Bill and Mary Wasserman

Mr. and Mrs. Kingman Webster

*"I am very impressed with Prep@Pingree. Not only are the minds of the participants energized and expanded during an otherwise non-stimulating period in the lives of inner city children, but it expands the universe of social interaction and experiences for the inner city students as well as the students at Pingree who are exposed to the program."*

R. Kingman Webster

"I Have a Dream" Foundation

## Institutional Donors

Anonymous

Ayco Charitable Gift Foundation

The Boston Red Sox

Essex County Community Foundation

- Greater Lawrence Summer Fund

Horizon Foundation, Inc.

"I Have A Dream" Foundation





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Malcolm Coates, *Chair*

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B.B. Wright

Steven Filosa, *Director*

