



YEAR END REPORT

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2003



## *Mission*

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The mission of Prep@Pingree is to provide an ongoing academic and cultural enrichment program for talented, urban, middle school students. Through an intensive five-week summer program and supplemental year round support, Prep@Pingree's director, faculty and staff prepare admitted students for independent, parochial, and public high schools. Prep@Pingree balances rigorous academics with co-curricular experiences.

*“As a vital outreach program, Prep@Pingree opens doors of opportunity for rising 8th graders from Lawrence. For the Pingree community, as well, it is a unique opportunity for faculty and students to work with, mentor and learn from young people living in an urban environment. Vibrant, well-managed and essential, Prep@Pingree is a program that makes a difference.”*

*Malcolm Coates, Chair, Prep@Pingree Advisory Committee  
Pingree School Trustee*

## *A Message from the Director*

In the winter of 2002, the Pingree School Board of Trustees voted to endorse the Head of School's proposal to create Prep@Pingree. The motivation behind the School's implementation of Prep@Pingree was twofold:

- *To invest Pingree School's resources for the benefit of nearby communities*
- *To improve Pingree School's outreach and add greater diversity to the student enrollment*

As our third consecutive summer program approaches, the signs of progress are evident:

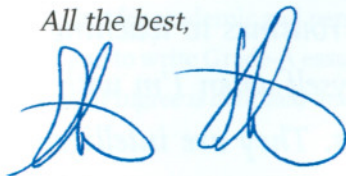
- *Two Prep@Pingree alumni are enrolled in the ninth grade at Pingree on full scholarships*
- *All Prep@Pingree alumni are enrolled at various other independent, parochial, and public high schools*
- *Prep@Pingree is considering expanding its enrollment to include additional students from Lawrence, Lynn, and Salem*

In short, Prep@Pingree makes a positive difference in the lives of its students and staff while at the same time helps Pingree School evolve into a more inclusive, relevant institution.

I hope this Report provides a glimpse of the many facets of Prep@Pingree.

I encourage you to visit this summer and see the program firsthand.

*All the best,*



*Steven Filosa  
Director, Prep@Pingree  
Pingree mathematics teacher*





## Program Successes to Date

- *Provided an exceptional academic and cultural enrichment summer program for urban youth as evidenced by the following:*
  - Exceptional student attendance rate
  - Student survey results reporting unanimous student satisfaction
  - Student secondary school matriculation and scholarship awards
  - Improved test scores and first quarter grades in eighth grade
  - Over-enrollment of students
- *Student matriculation and scholarship awards at selective high schools including the following:*
  - Pingree School (two full scholarships)
  - Noble & Greenough School (full scholarship)
  - Putney School (full scholarship)
  - Central Catholic High School (partial scholarships)
  - Presentation of Mary Academy (partial scholarships)
  - Other public high schools  
(Lawrence, Whittier Technical Vocational, Florida)
- *Four Prep@Pingree students accepted to Pingree School, 2003*
- *Two Prep@Pingree students enrolled in Pingree School, Class of 2007*
- *Funding*
  - \$37,100 raised in four months for 2002 - 2003 program
  - \$41,677 raised for 2003 - 2004 program



*“From teaching dance routines to teaching grammar, I always enjoy myself when I’m with Prep@Pingree students. They are intelligent, driven, funny, and not afraid to speak their minds. I feel lucky to teach them....Throughout the school year, I talk to them at least every other week. I’ll help them out with a paper, with adjusting to prep school, or just chat. I always like catching up with the students.”*

*Matthew Sousourian '04, Prep@Pingree staff*

## A letter from a Prep@Pingree alumnus and current Pingree ninth grader

*T*here are several life changing experiences in one's life and they're either positive or negative. Prep@Pingree was both a positive and life-changing experience. In the academic part of my day, I learned how to take notes. Then in the afternoon, we would have activities time where we played games, learned important school skills, and even watched a movie. The Prep@Pingree experience not only helped my SSAT skills but also helped me prepare for eighth grade and for high school applications.

In math class I learned a plethora of things that I wouldn't have even learned until my eighth grade year. We were introduced to algebra and geometry. These subjects were very easy to learn because the teacher showed passion in what he did. He would help each and every person and would crack jokes in the middle of class. The teacher would also teach us very important note taking skills that helped me acquire outstanding grades in my regular class. I could never find a dull moment in that math class.

English class was a class that I definitely did not look forward to at first. That was until my first day with our teacher. He showed that he had his heart in his work. In English, I learned how to present in front of a class, which I found hard at first. He taught me techniques on how to significantly improve my performance. We also read several short stories and learned how to find the main points of the stories. This concept helped in the English part of the SSAT and in my own writing of book reports. We finally learned how to write exceptional essays that I never knew I could write.

The afternoon activities time was my favorite one because I loved playing the games. In these activities we would learn skills on how to trust others during our games and some were just plain fun. This was the time when I could hang with the rest of my friends and just relax.

Prep @Pingree was a very useful and life-changing experience for me and it wasn't just for the SSAT's but for academic and personal skills. The classes helped me academically, teaching me to take notes and to write Grade-A essays. The activities helped me in life skills and I became very social. *Prep@Pingree is definitely an experience that I would love to go through again for one last time.*

*Johnfredy Loaiza*





PREP@PINGREE BUDGET

	'03 - '04	'04 - '05
<i>Communities Served:</i>	Lawrence	Lawrence
<i>Number of Students:</i>	16	16
<i>Cost/Student:</i>	\$2600	\$2800
<i>Faculty and Staff:</i>	\$19,900	\$26,050
<i>Transportation:</i>	\$5000	\$5300
<i>Off Campus Trips:</i>	\$3500	\$3600
<i>Academic Year:</i>	\$3000	\$2400
<i>Project Adventure:</i>	\$2500	\$2700
<i>Meal Plan:</i>	\$1500	\$1600
<i>Indirect Costs:</i>	\$4000	\$1000
<i>Outreach:</i>	\$1000	\$1100
<i>Books and Supplies:</i>	\$800	\$500
<i>Other:</i>	\$750	\$550
<b>Total:</b>	<b>\$41,950</b>	<b>\$44,800</b>



## *Funding*

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Prep@Pingree's sources of funding are diverse. A number of individuals and institutions with a deep commitment to the children of Lawrence and Pingree School are generous contributors. In addition, Prep@Pingree receives partial support from Pingree's operating budget.

## *Individual Donors*

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Mr. and Mrs. Chris W. Armstrong  
Mr. and Mrs. Alexander K. Buck, Jr.  
Mr. and Mrs. Frederick H. Glore  
Mr. and Mrs. Whitney Hatch  
Mr. and Mrs. John H. MacMillan, IV  
Dr. and Mrs. Enrico Petrillo  
Mr. and Mrs. William Wasserman  
Mr. and Mrs. Kingman Webster



## *Institutional Donors*

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Anonymous  
The Boston Red Sox  
Essex County Community Foundation - Lawrence Summer Fund  
I Have A Dream Foundation  
Six Flags New England  
Nathaniel and Elizabeth P. Stevens Foundation

*We support Prep@Pingree because it is an innovative and creative program that reaches out to promising students from underserved communities. Through Prep@Pingree, students willing to commit themselves to a long commute and a challenging summer curriculum gain exposure to a first-rate educational experience that will prepare them for the rigors of independent school education. In turn, Pingree gets to know some wonderfully talented students from broadly diverse communities. This program is truly a win-win opportunity for everyone involved.*

Mr. and Mrs. Alexander K. Buck, Jr.



ADVISORY COMMITTEE

*Malcolm Coates, Chair*  
*Susan Brown*  
*Peter Cowen*  
*John Glessner*  
*Eric Stacey*  
*Mary Wasserman*  
*B.B. Wright*  
*Steven Filosa, Director*

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